Year 1 – English – Explorers



Grandad's Island By Benji Davies

- To identify the beginning, middle and end of a story.
- To make predictions based on the beginning of the story
- · To write a letter using adjectives
- To use adjectives in our sentences to describe settings, animals and people.



The Galapagos Islands By Clive Gifford

- To use non-fiction books and the internet to research facts about Galapagos Animals.
- To know how to use a contents page and a glossary.



Non Fiction Books -David Attenborough Little people, big dreams

- To listen to non-fiction stories
- To write questions using question words and using question marks at the end of the sentence.



Developing Writing Skills

Grammar, Punctuation and Spelling

- Recap :-
- · Use spaces between my words.
- Use a capital letter and full stop for each sentence.
- Use phonics sounds that I have been taught to sound out and spell words independently.
- Spell words from phase 3 and 4 correctly in independent writing.
- Use a word book to support spelling of "tricky words" when writing.
- · New Learning :-
- To use a capital letter for proper nouns (names of people and places).
- To use adjectives to make my writing more exciting.
- To use the conjunctions 'and' and 'but' to extend my sentences.
- To put words into alphabetical order.

In Our Hands – Whole School Writing Project

Children will read the book 'In Our Hands' by Lucy Farfort.

They will come up with ideas and how we can help look after our world. They will write these in full sentences and use capital letters, full stops and finger spaces.