



Unit Outcome:

- To write a character description

Learning sequence:

- To make predictions about the text.
- To locate character information in a text.
- To use a range of expanded nouns to describe a character.
- To use 'Noun, which/where/who sentences' linked to a character description.
- To plan a character description.
- To write a character description.
- To evaluate and edit a piece of writing.
- To use continuous cursive to demonstrate my best handwriting.

Grammar &

Punctuation:

- Expanded noun
- Simile
- Metaphor
- Noun & which/where/who sentences

Character Description

Face

miserable
attractive
blotchy
blushing
cheerful
cruel
cute
freckled
sallow
plump
round
odd
wicked
wrinkled
loving
kind
narrow
slim
striking
scrunched
beautiful

Hair

blonde
straight
curly
brown
wild
wave
ginger
golden
neat
shiny
thick
tangled
braided
afro

Body

athletic
slim
slender
tall
slight
broad
frail
narrow
plump
bulky
stout
strong
fit
chunky

Voice

croaky
quiet
weak
booming
loud
confident
shrill
whispering
hushed
brittle
clear
flat
echoing
quivering
wheezy

Clothes

vintage
clean
damaged
neat
pristine
tidy
torn
unkempt
modern
ill-fitting
flowing
fashionable
unfashionable
old-fashioned
smart
cool
worn

Movement

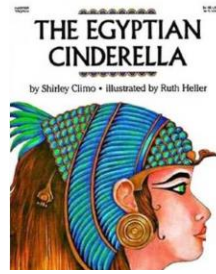
stalking
limping
hobbling
racing
striding
sweeping
edging
plodding
walking
shuddering
quivering
stooping
skulking
looming
blundering

Vocabulary:

My target:

Review of My Target:

Year 3 & 4



Always remember to:

- Join handwriting in clear cursive style
- Leave one line to indicate a new paragraph
- Use capital letters and full stops to begin and end sentences
- Use question marks correctly
- Use commas for lists and to mark clauses
- Use apostrophes for contraction and possession correctly
- Use a variety of different sentence types
- Use engaging vocabulary to entertain the reader
- Check for spelling and punctuation mistakes
- Use a purple pen to show my editing