

The Three Little Pigs – Year 5 & 6



Unit outcome:

To write an investigative report.

Learning sequence:

- Sequence a story.
- Compare and contrast stories.
- Understand the key points to a story.
- Learn what subjective and objective language is.
- Use conjunctions of time.
- Write character witness statements.
- Write an investigative report.

Vocabulary, grammar & punctuation:

Objective language – facts and things that can be proven.

Subjective – feelings and opinions that can change.

Clauses – main clause, relative clause, subordinate clause

Conjunctions – co-ordinating conjunction, subordinating conjunction.

5 Ws – who, what, where, why, when,

Parenthesis punctuation – brackets, dashes, commas.

Witness statement – recalling what someone has seen or heard in an investigation.

My target:

Review of target:

Always remember to:

- Write with joined, neat handwriting.
- Use capital letters where necessary.
- Write in paragraphs.
- Ensure there is cohesion between sentences and paragraphs.
- Use question and exclamation marks correctly.
- Use commas to mark clauses and in lists.
- Use a variety of sentence types.
- Use interesting and varied vocabulary choices – use a thesaurus to help.
- Check spellings in a dictionary.
- Ensure sentences always make sense and are written in the correct tense.