

English – Year 5 & 6 Paperman Short Film Unit



Unit outcome:

- To write a narrative story.

Learning sequence:

- I can make predictions using information given and implied.
- I can use time adverbials effectively.
- I can use adjectives in threes.
- I can write complex sentences.
- I can write a range of similes.
- I can use repetition for effect.
- I can use pathetic fallacy.
- I can use passive voice.
- I can use semi colons.
- I can edit and improve my work.

Vocabulary, Grammar and punctuation:

Time adverbials e.g. early that morning.

Adjectives in threes e.g. his face was a picture of despair, hopelessness and exhaustion.

Complex sentences – must contain a main clause and a subordinate clause.

Similes e.g. glowing like a ruby red rose.

Repetition for effect e.g. he lost his words, lost his emotions and lost his optimism.

Pathetic fallacy e.g. tsunami of dread and despair.

Passive voice e.g. He was overtaken by Samuel.

Semi colons – means and or but.

My target:

Review of target:

Always remember to:

- Write with joined, neat handwriting.
- Use capital letters where necessary.
- Write in paragraphs.
- Ensure there is cohesion between sentences and paragraphs.
- Use question and exclamation marks correctly.
- Use commas to mark clauses and in lists.
- Use a variety of sentence types.
- Use interesting and varied vocabulary choices – use a thesaurus to help.
- Check spellings in a dictionary.
- Ensure sentences always make sense and are written in the correct tense.