

## HALLATON C OF E PRIMARY SCHOOL PUPIL PREMIUM STATEMENT

Pupil Premium is additional government funding allocated to the main school budget. The allocation is based on the number of children eligible for free school meals (FSM) and is used by schools to address the underlying inequalities between those children and their peers. The purpose of Pupil Premium is to target funds to pupils who need it most and to tackle disadvantage.

In April 2012 the Pupil Premium was extended to include children who had been eligible for free school meals at any point during the past six years. In January 2014 children adopted from care and Looked After children were included in the scheme.

Parents are encouraged to register their child as eligible for FSM, if applicable, to enable the school to receive the maximum entitlement.

### How much Pupil Premium has Hallaton CEP School received?

YEAR	AMOUNT RECEIVED
2016/17	£9,840
2017/18	£12,480
2018/19	£12,480
2019/20	£9,240

### How do we spend the Pupil Premium at Hallaton?

- Reduced class sizes to offer improved opportunities for accelerated learning
- The provision of education support staff to release teachers to deliver the highest quality intervention that is targeted to improve outcomes for our less able pupils including FSM and Looked After pupils
- Increased allocation of time for education support staff to deliver individual and small group literacy and numeracy support
- Support is provided not just for our less able disadvantaged children but also for our more able children
- The purchase of additional resources for children identified as having a particular need, including high level testing material for Dyslexia and Dyscalculia
- Financial support for educational visits, including swimming, arranged by the school
- Financial support for other school based enrichment activities, such as music lessons, theatre visits and residential visits.

The focus of all our work supported by Pupil Premium Funding is aimed at accelerating progress and ensuring that every measure is taken to enable all of our children to meet age related expectations or better.

- Commissioning reports from outside agencies to provide detailed information that is then used by the school to provide very specific support for individuals and groups.
- Staff training and attendance at relevant courses that have been identified by the SENCO as part of our local offer.