

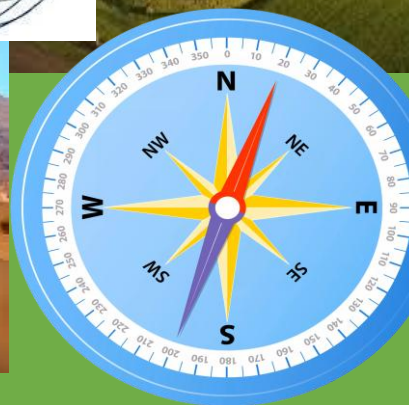
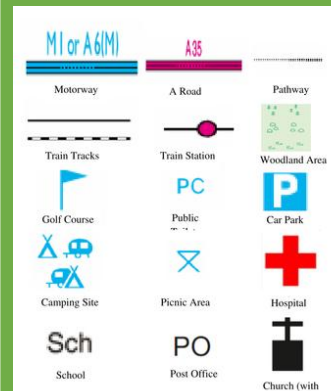
Maps and Mapping

Year 5/6 Geography

National Curriculum

- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or South America.

Images



KINDS OF BIOME



RAIN FOREST



TAIGA



TEMPERATE
DECIDUOUS FOREST



GRASSLANDS



DESERT



TUNDRA



Vocabulary

Map
Compass
Atlas
Bird's eye view
Continent
Capital city
Border
Ocean
Landmarks
Key
Co-ordinates
Grid reference

1	How do we use maps? What features do they have? Explore, learn and use map symbols and keys, four and six-figure grid references and use compass directions.
2	How do we use a compass correctly? Create a treasure map using compass directions, contours and symbols Describe direction, and human and physical features of a journey.
3	What locations can we identify around the UK? Use maps, atlases and digital maps to locate counties in the UK Identify physical and human features of contrasting UK counties on maps Use maps and atlases to describe physical and human features of an area.
4	What are the similarities and differences between the human and physical geography of Death Valley, California and where I live?
5	What is a biome? Describe and understand climate zones and biomes. Use maps, atlases and globes to locate countries. Begin to learn about indigenous populations of different biomes and how climate affects their lives.
6	What locations can we identify around the world? Locate places around the world using maps, atlases, globes and digital mapping. Identify and describe physical and human features on maps Use online mapping tools.
7	What are the Ancient and New Wonders of the World and where are they located? Describe the characteristics and significance of a natural wonder of the Americas.