Year 4



English Learning Organiser

Unit Outcome:

- Use descriptive language including expanded noun phrases.
- Organise writing using paragraphs around a theme.
- Use fronted adverbials with correct punctuation.
- Use varied sentence openers and conjunctions for cohesion.

Learning sequence:

- To produce a setting description based on their version of the chocolate room
- To plan and write an fantasy short story based on events that happen in their chocolate room
- To write a poem based on their favourite character in the story

<u>Vocabulary:</u>	Grammar & Punctuation:
Verbs:	Fronted adverbials -
Nouns and adjectives	Fronted adverbials are words or phrases placed at the beginning of a sentence
	to provide extra information about the verb, often indicating when, where, or
Adverbs	how something happens. They are followed by a comma to separate them
	from the main part of the sentence.
Similes	
	Expanded Noun phrases-
Figurative language	Expanded noun phrases add more detail to the noun by adding one or more
	Adjective.
Similes	how something happens. They are followed by a comma to separate them from the main part of the sentence. Expanded Noun phrases- Expanded noun phrases add more detail to the noun by adding one or more

My target:

Review of My Target:

Always remember to:

- Join handwriting in clear cursive style
- Leave one line to indicate a new paragraph
- Use capital letters and full stops to begin and end sentences
- Use question marks correctly
- Use commas for lists and to mark clauses
- Use apostrophes for contraction and possession correctly
- Use a variety of different sentence types
- Use engaging vocabulary to entertain the reader
- Check for spelling and punctuation mistakes
- Use a purple pen to show my editing