



EYF S English Learning Organiser

Autumn 1

Unit Outcome:

- To write my name independently
- To form my sounds correctly
- To write the initial sounds in words
- To begin to write CVC words using known sounds

Learning sequence:

- Drawing pictures and writing their name with or without name card prompts
- Tracing/copying words
- Sounding out CVC words
- Writing CVC words as captions
- Simple word writing – 'I can see a ...'
- Learning to use the word 'and'
- Writing CVC words as captions for a picture

Vocabulary:

- Emotion words
- Describing words
- Letter formation rhymes

Grammar & Punctuation:

- Use a capital letter at the start of my name
- Finger spaces (towards the end of Aut 1)

My target:

Review of My Target:

Always remember to:

- Start my letters in the correct place
- To form my letters correctly
- To write my name using a capital letter
- To hear the sounds in the words before I write them down.
- To use robot arms when sounding out the words