



# Year 1 - English - Old and New Toys

## *Dogger by Shirley Hughes*

*Characters, Settings and Re-telling a Story*

To discuss and relate the story to own experiences and own favourite toy. Write a description of own favourite toy.

To know what a story setting is and be able to describe different settings.

To know the characters in a story and write a character description of "Dogger" in the form of a lost toy poster.

To retell the story orally and then in writing.

## *Old Bear Stories by Jane Hissey*

*Writing a letter, Developing a story*

To read and match sentences for meaning.

To write a thank you letter from "Old Bear" to the other toys for rescuing him.

To retell the story orally and then in writing.

To develop own ideas to write own part of the story.



## *What's In The Toy Box*

*Reading poetry aloud, Writing a poem*

To listen to and recite a poem in a group. Begin to use rhythm and intonation.

To identify rhyming words within a poem.

To write an alternative verse using own ideas with the help of a writing frame.



## *Developing Writing Skills*

*Grammar, Punctuation and Spelling*

Use spaces between my words.

Use a capital letter and full stop for each sentence.

Use phonics sounds that I have been taught to sound out and spell words independently.

Spell words from phase 2 and 3 correctly in independent writing.

Use a word book to support spelling of "tricky words" when writing

## *Non-Fiction - Old Toys*

*Explanation and Information*

To use non-fiction books to find out information about old toys.

To explain how we know a toy is old.

To write a fact sheet about old toys.