

National Curriculum History

- Develop an awareness of the past, using common words and phrases relating to the passing of time.
- Know where the people and events they study fit within a chronological framework
- Identify similarities and differences between ways of life in different periods.
- Use a wide vocabulary of everyday historical terms.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Understand ways in which we find out about the past and identify different ways in which it is represented.
- Learn about - changes within living memory.
- Look at aspects of change in national life and events beyond living memory that are significant nationally or globally
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements,
- Learn to compare aspects of life in different periods
- significant historical events, people and

Artefacts

		
1800's Toy soldier	1902 Teddy bear	1943 Slinky
		
1949 Lego bricks	1989 Gameboy	1994 Play Station
		



Cause and Effect

- How long have toys existed?
- What was your first ever toy?
- What toys did Victorian children play with?
- What are modern toys made of?
- How are modern toys different?
- What toys did your parents and grandparents play with?

Vocabulary

Victorian - The time of Queen Victoria's reign. 1837-1901.

20th century - The 20th century was 1900-1999.

21st century - We are in the 21st century. It started in the year 2000 and will end in 2099.

Wooden toys - Lots of toys were made of wood. Boats, train sets and cup and ball were all made of wood. Some toys are still made of wood.

Paper toys - Some toys, like paper windmills, were made out of paper

Metal toys - Toy soldiers and some spinning tops were made out of metal.

Plastic toys - Most modern toys are made of plastic.

Modern - Things made now or recently

The past, Objects and

Chronology



1864

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																			Now

Key Learning: What are toys? What are the changes from the past?

- 1** *What is a toy? What is your favourite toy?*
 The children will bring their favourite toy to school. We will talk about the materials that are used and create a fact file about our toy. The children will discuss why they chose that toy as their favourite.
- 2** *What were toys like when my grandparents were children?*
 The children will have a special visitor to talk about toys they had as a child. Children will get to see these toys and compare them to toys they have now. The children will sort pictures of old and new toys.
- 3** *What did children play with in Victorian times?*
 The children will use non fiction books to look at toys that children played with in Victorian times. The children will compare the toys then to toys we have today. We will think about the difference between toys that boys and girls played with.
- 4** *What materials are toys made from?*
 The children will learn about different materials toys are made from and how that has changed over time. The children will think about Victorian times, 20th and 21st century toys.
- 5** *How have toys changed over time?*
 The children will learn about timelines and will order pictures of toys in a timeline. We will look at how materials of toys have changed in the past and the reasons for this.
- 6** *What will toys in the future look like?*
 The children will be thinking about how things will change in the future. They will design their own toy or chose a familiar toy to adapt for the future.

Key People



President Theodore Roosevelt



Queen Victoria