



Year 3 and 4

Unit Outcome:

- Write a setting description
- Write a dream story

Learning sequence:

- To make predictions based on what is implied.
- To role-play and jump into the setting - act out what is seen, heard, smelt and touched.
- To identify and use expanded nouns.
- (Yr 3) To write effective 2A sentences based on our book. (YR4 Description: details sentences)
- To plan a setting description using expanded nouns (+ YR4 choose vocabulary to add clarity)
- To describe a setting using expanded nouns (+ YR4 choose vocabulary to add clarity)
- To evaluate and edit a piece of writing.
- To use continuous cursive to demonstrate my best handwriting.
- To use direct speech punctuated correctly with inverted commas.
- To plan and write a dream story based on 'The Stone Age Boy'

Vocabulary:

Verbs: tripped, stumbled, spiking, grabbed, crept, munching, yelled

Nouns and adjectives:

stew

pointed spears

wriggling silver fish

big, furious cave bear

Adverbs: completely, suddenly,

slowly

Similes: As still as trees, Dropped down like lightning

Grammar & Punctuation:

Commas in a list – Ad, same ad sentences

Direct speech

Expanded Noun phrases

noun phrase

your brother

the village

the castle

a girl

my handbag

some dogs

a bunch of flowers

my cousin

the ladybird

our car

the meal

the tree

an insect

the gift

adjectives

size – huge, tiny, little, gigantic, enormous, minuscule,

miniature, vast, massive,

colour – yellow, red, blue, green, gold, silver, orange, purple,

black, white

condition – spotless, pristine, neat, tidy, dirty, tatty,

dilapidated, broken

age – new, old, young, ancient, ten-year-old, newborn,

prehistoric

personality – kind, shy, grumpy, generous, mean,

mischievous, helpful, friendly, cunning,

texture – soft, hard, smooth, wrinkly, bumpy, prickly, silky,

smooth, shiny, crumpled, crunchy

feeling – exhausted, indecisive, despondent, ecstatic, agitated,

heartbroken, anxious

appearance – handsome, muscular, cute, gruesome, tall, thin,

fat, colourful, blue-eyed, hideous

shape – regular, irregular, circular, square, oval, rectangular

preposition phrase

beside the lake

near the village

with the ___ hair

in the sea

down the lane

during the day

through the Summer

this evening

on the table

between the houses

underneath the table

before morning

towards home

from my parents

because of the weather

My target:

Review of My Target:

Always remember to:

- Join handwriting in clear cursive style
- Leave one line to indicate a new paragraph
- Use capital letters and full stops to begin and end sentences
- Use question marks correctly
- Use commas for lists and to mark clauses
- Use apostrophes for contraction and possession correctly
- Use a variety of different sentence types
- Use engaging vocabulary to entertain the reader
- Check for spelling and punctuation mistakes
- Use a purple pen to show my editing