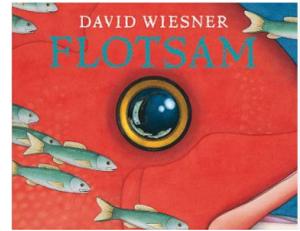# Year 3 and 4 English

Unit Outcome:
• To write a diary entry

Learning sequence:
- To make predictions about the text.
- To infer characters thoughts and feelings.
- To use exciting adjectives to describe underwater scenes.
- To recognise the features of context in texts.
- To plan a diary entry.
- To write a diary entry based on the events of Flotsam.
- To evaluate and edit a piece of writing.
- To use continuous cursive to demonstrate my best handwriting.

DAVID WIESNER
FLOTSAM

Vocabulary:

Words To Describe The Ocean

- abyssal
- ancient
- azure
- boundless
- brackish
- breathtaking
- calm
- choppy
- clear
- cold
- crystal
- dark
- daunting
- deep
- dense
- eerie
- endless
- enigmatic
- foamy
- freezing
- gentle
- glistening
- gloomy
- grand
- harsh
- haunting
- huge
- immeasurable
- infinite
- intriguing
- iridescent
- lively
- luminous
- majestic
- meditative
- mighty
- mysterious
- nurturing
- ominous
- peaceful
- primal
- profound
- raging
- reflective
- relentless
- rippling
- roaring
- rough
- saline
- salty
- serene
- shimmering
- silent
- soothing

Grammar & Punctuation:
First person
Fronted adverbials
Informal tone
Paragraphs
Chronological order

My target:

Review of My Target:

Always remember to:
- Join handwriting in clear cursive style
- Leave one line to indicate a new paragraph
- Use capital letters and full stops to begin and end sentences
- Use question marks correctly
- Use commas for lists and to mark clauses
- Use apostrophes for contraction and possession correctly
- Use a variety of different sentence types
- Use engaging vocabulary to entertain the reader
- Check for spelling and punctuation mistakes
- Use a purple pen to show my editing