

Remote Learning Plan 2020-21 Hallaton CE Primary School

Remote Education Provision – Information for Parents and Carers

In order to ensure that learning continues irrespective of lockdown and self – isolation we have put together a plan that should provide parents and carers with the necessary information they need to understand what they can expect from remote learning. This plan is relevant to the current government guidance where only the children of Key Workers and vulnerable groups are in school.

Section 1: Remote Learning for Pupils: Curriculum and Study Time

FAQs / Key points	Action / Detail
The remote curriculum: what is taught to pupils at home?	<p>A pupil's first day or two of being educated remotely might look different from our usual approach, while we take all necessary actions to prepare for a longer period of remote teaching.</p> <p>Please note that all remote learning will take place online, teachers will not provide printed work-packs for children under normal circumstances, however if any family needs work printed would they please use the class Protonmail account and let their child's class teacher know so that arrangements can be put in place for work to be printed.</p> <p>We have taken the decision to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will make changes in some subjects to allow for the most effective teaching to take place. For example, PE lessons will look different than they do in school, some subject areas will be rearranged to allow for them to be taught in school at a later date and some skills that need to be taught collaboratively or those which require precision teaching may not be taught during this time.</p> <p>Where possible, it is beneficial for children to maintain a regular routine. We recommend that each 'school day' maintains structure and has family exercise and fun activities included in it.</p>
How long can I expect work set by the school to take my child each day?	<p>We expect that remote education (including both direct remote teaching and independent work, PE/exercise, reading etc) will take pupils broadly the following number of hours each day:</p> <p>EYFS: 1-2 hours per day, depending on attention and age of the child.</p> <p>KS1 (Y1 & Y2): up to 3 hours per day</p> <p>KS2 (Y3-Y6): up to 4 hours a day</p> <p>Please note that 'live' sessions will be around 30 minutes in length. Your child's teacher will send out times of lessons and for any family that experiences connection difficulties some lessons will be recorded so that they can be viewed later.</p> <p>In some cases, teacher will check in, outline the task and then ask the children to work independently. This may only be for 10 or 15 minutes. Teachers will use their judgement and take into account the age of the children. Teachers will be available throughout the day to answer any questions and queries.</p> <p>Please note that remote learning timetables will broadly follow the timings of a normal school day. There is no expectation on children or staff to respond to any messages outside of these hours.</p>

Section 2: Accessing Remote Education

FAQs / Key points	Action / Detail
How will my child access any online remote education you are providing and be taught online?	<p>Online learning will be set daily or weekly for all children. In all classes there will be clear instructions about the work that needs to be completed and when it needs to be uploaded or “turned in”. Staff will maintain a register of who they have had contact with during the week and make phone calls or have 1:1 catch-ups with any children who are not engaging with the work and activities.</p> <p>Children will have access to resources from:</p> <ul style="list-style-type: none">• Google Classroom, all children have their own personal login• White Rose maths• Oak Academy• BBC Bitesize• Tapestry (EYFS Only)• BBC tv programmes every morning on CBBC• Other suitable resources set by their teacher
If my child does not have digital or online access at home, how will you support them to access remote education?	<p>We understand that some pupils may not have suitable online access at home. We have surveyed all families so that we have a clear picture of where additional support might be required.</p> <ul style="list-style-type: none">• We have a small stock of devices which we can issue on a needs-basis to children who do not have access to a suitable device at home. There are very specific criteria for distribution of these devices if too many requests are received.• We will submit requests for extended mobile data, and for 4G routers where households do not have access to a broadband connection.• If any family’s circumstances change they should contact the office email address.

Section 3: Teachers and families working together to support each child

FAQs / Key Points	Action / Detail
<p data-bbox="78 308 394 336">Engagement and Feedback</p> <p data-bbox="78 443 394 584">What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p data-bbox="405 320 2123 376">Children are expected to engage with online learning every day. Engagement is logged and phone calls to those who are not engaging will be made from school in order to determine what can be done to help. Engagement in Google Classroom live learning sessions alongside completing set tasks is compulsory for all.</p> <p data-bbox="405 397 2123 480">Tasks that are completed and shared via Google Classroom, Tapestry and Protonmail will all be viewed by the class teachers. Class teachers will in turn either respond with individual feedback or plan group or whole class sessions to respond and recap on teaching points. This feedback will take place within the parameters of the normal working day.</p> <p data-bbox="405 501 1630 529">Parents are also able to email their class mailboxes with completed work at any time and teachers will respond in due course.</p> <p data-bbox="405 550 2123 604">From your child's completed work class teachers will continue to assess progress where appropriate and plan effectively to meet your child's need as far as is possible with online learning.</p> <p data-bbox="405 644 2123 699">Often the best support you can give is to provide encouragement and a suitable place to learn. We understand the additional pressures of remote learning on our families. Our expectation is primarily that children engage and this engagement is supported by parents and carers.</p>
<p data-bbox="78 730 394 786">Additional support for pupils with particular needs</p> <p data-bbox="78 826 394 967">How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p data-bbox="405 743 2123 798">We understand that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the additional pressure this may place on families, and we will work with parents and carers to support those pupils in the following ways:</p> <ul data-bbox="456 858 1966 948" style="list-style-type: none"> <li data-bbox="456 858 1935 887">• Mrs Leah our SENDCO will maintain regular contact through emails, phone calls or online meetings with any children who she regularly works with. <li data-bbox="456 890 1711 919">• Any children attending school who receive additional support will continue to benefit from individual learning programmes. <li data-bbox="456 922 1966 951">• Class teachers can arrange phone calls or 1:1 GC meetings as required. Parents can email the school office or the class email address with any queries.
<p data-bbox="78 1098 394 1153">Safeguarding and welfare during this time</p>	<p data-bbox="405 1098 2123 1181">We want to ensure that all Google Classroom meetings are conducted safely at school and for those working from home outside of school. Teachers will regularly remind children of acceptable behaviours when working online and what they should do if they need to report anything to an adult. We would ask that parents ensure that their home internet filters are checked and that clear expectations about learning at home are in place.</p> <p data-bbox="405 1212 1850 1241">Any safeguarding meetings that may need to be scheduled during lockdown will take place remotely unless a face to face meeting is recommended.</p> <p data-bbox="405 1273 1930 1302">The safeguarding leads (Mrs Riley, Mrs Smith & Mrs Stones) will make regular contact with identified families during this time and keep a log of any contact.</p> <p data-bbox="405 1334 2123 1417">The school website clearly promotes online safety with relevant links for parents and children. Good behaviour for learning and online safety are essential to support learning. Any inappropriate behaviour from children will be dealt with in line with our regular policies and processes. This includes but is not restricted to, sanctions ranging from verbal reminders through to speaking with parents.</p>

Section 4: Remote teaching and staff who are self-isolating or ill

Aspect of school	Action / Detail
What happens if my child's teacher is self-isolating or is ill?	<p>All staff are required to self-isolate if they show symptoms of coronavirus or they have been told to isolate by test and trace.</p> <p>If a member of the teaching staff is required to self-isolate, they are expected to be working and can therefore set tasks, check work and respond to comments and questions on a daily basis.</p> <p>If teaching staff are unwell themselves, they will be covered by another staff member for the length of their illness. Communication and planning during this time will not be undertaken by the teacher until the teacher is fit to work. However, support staff and the headteacher will do their utmost to communicate with families and make alternate arrangements for the children to be taught.</p>