



Hallaton Behaviour Policy

In order that our pupils can reach their full potential and become well-rounded independent learners, we recognise the importance of excellent behaviour and it is a pupil's responsibility to achieve this.

Aims and Objectives:

- The whole school uses positive behaviour management in the first instance
- Pupils build self-discipline through positive affirmation to prepare them for life after Primary School
- All the school community model excellent behaviour, inoffensive language and manners
- The 5 R Star Learning Powers and The Christian Values underpin the model of excellent behaviour
- By displaying the 5 R Star Learning Powers or Christian Values children are rewarded by Dojos, stickers, Headteacher's award, and 5 R Star Certificates.

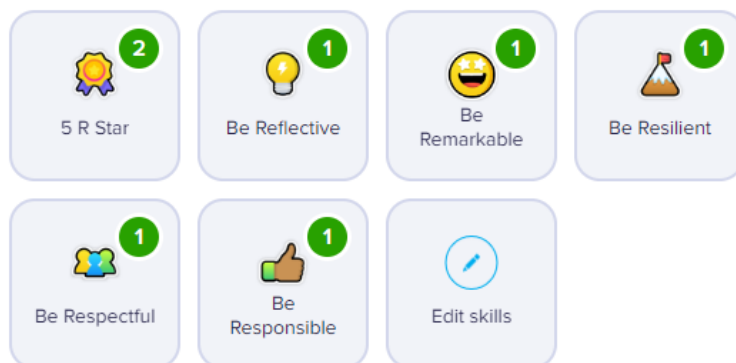
Behaviour at Hallaton

At Hallaton our policy is one of **positive** discipline. This means that there should be plenty of "positive" praise from all members of our school community not just class teachers. All members of the school community can award Dojo's and positively praise the children's behaviour. Staff establish the standard of behaviour expected for everyone's well-being and safety. We also encourage children to point out other children's positive behaviour. Our 5 R Star Learning Powers linked with Christian Values are displayed in every classroom and children are reminded of them by the awarding of Dojo points.

Rewards

Each class has Class Dojo set up, which rewards the children for display our 5 R Stars (which are all linked to our Christian Values).

The class teacher sets a whole class target of the week and if achieved the children will receive a Friday afternoon playtime (KS1), a class treat (KS2).



If the children achieve 500 dojos they will be awarded a bronze star badge, 1000 a silver star badge, 1500 a gold star badge. (Year 6's will receive an Ambassador Hoodie).



Weekly Celebration assembly takes choosing one child to receive a certificate for being the 5 R Star of the week. Children will be chosen based on their achievements during the week and linked to one of our Learning Powers. The assembly will be whole school at 9:00am with parents invited.

place every Friday with each class certificate for being the 5 R Star of

GOLDEN TIME

Golden Time is a privilege for those children who respect and uphold our school's Christian Values and promote the Learning Powers.

Golden Time is on the last Friday afternoon of each half term and gives each class an opportunity to enjoy a wide range of activities together. Activities for Golden Time are decided by the class.

Consequences of poor behaviour

If the children display poor behaviour (some examples as listed below) then they will be given a warning first. Unacceptable behaviour e.g. repeatedly talking when an adult is talking, low level disruption

- Saying or acting in an unkind way towards others
- Not following the instructions of an adult
- Not completing work to an expected standard.

If they choose not to change their behaviour choice then they will lose minutes of Playtime or Lunchtime (whichever is closest); children will stay with a designated teacher for the time allocated. KS2 will lose at least 5 minutes, KS1 at least 1 minute.

Children that have been sent to the Headteacher during the week due to their extreme poor behaviour will go to her office to miss all or some of their playtime or lunchtime depending on what the issue was. (e.g. physically hurting a child). This behaviour incident needs to be logged on CPOMS.

If a child has lost minutes for three or more times in a week then their behaviour is logged on CPOMS and children will spend their playtime or lunchtime in the Head's office, depending on the severity of the issue.

Repeated poor behaviour where playtimes or lunchtimes have been missed will mean that a report system is put in place so that the child is given regular support and monitoring.

Report System

This is a five-day monitoring sheet split into the sessions for each day. A child on report must get each session (including playtime and lunchtime) signed by appropriate member of staff to say that they have passed the expected standard of behaviour.

If a child fails three times, the next report will be issued. After passing a report the child will step back a level i.e. from red to yellow then to white then off report



White Reports

White Reports are what children go on to monitor their behaviour. They are usually for children that are at risk of going on yellow or red report. They need to be signed after every session but do not include missing playtimes or losing other privileges. It serves as positive reinforcement that the child is capable of making the right choices in upholding the school's values.

If a child is sent to another class teacher twice in one day, they get sent to the Head and are put on White report.

Children that have been on Red or Yellow Report need to complete a week on White Report.

Three fails results in Yellow Report.

Behaviours that can result in Yellow or Red report

- Fighting, including play fighting
- Hurting another child
- Abusive or threatening behaviour towards other children or adults.
- Bullying
- Three fails on a white report results in that child going on Yellow report

Consequences for being on Yellow or Red Report include:

Break times and Lunchtimes are spent inside in a controlled small group.

Loss of privileges - for instance the loss of a prized responsibility or not being able to participate in a particular event e.g. representing the school in a sporting event. Golden Time is lost.

When a child is placed on any report parents are always informed by telephone, in writing or in person. Parents are encouraged to sign their child's report at the end of each day and may wish to comment on behaviour at home.

Class Teachers keep completed reports.

A failed Red Report may lead to an internal exclusion or a reported fixed term exclusion.

The Headteacher can take the decision to exclude a child. The National Exclusion Guidelines are followed at all times.

Claire Stevens - Headteacher Date: 30.08.23

Agreed by Chair of Governors: Ali Rutherford Date: To be reviewed every year